

## **The usage basis of verb valency**

Evidence from a language comprehension experiment

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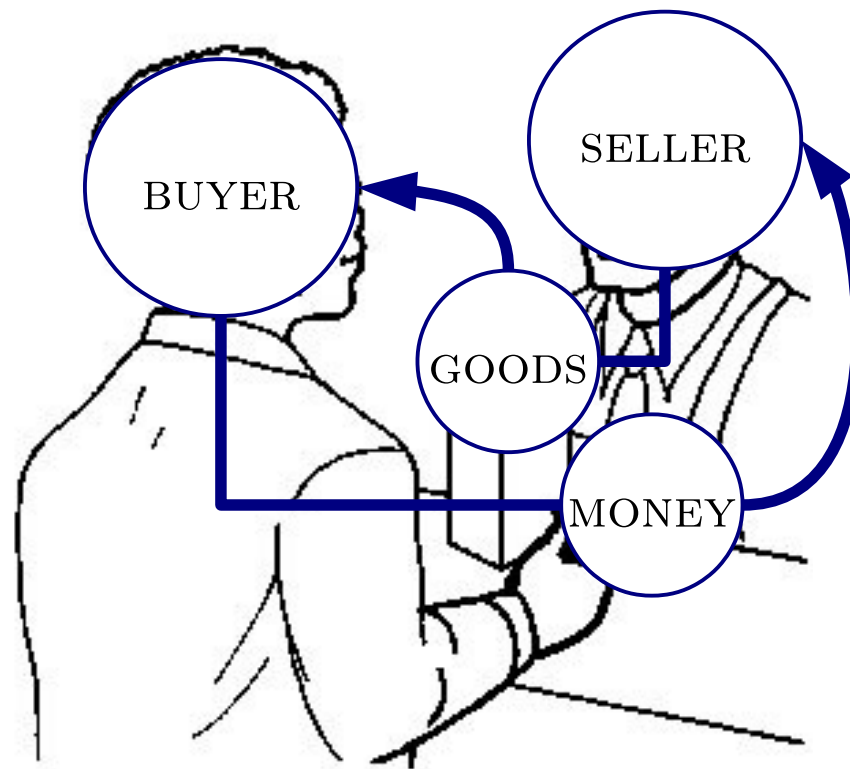
## Overview

- Topic: cognitive representation of verbs in construction grammar
- Questions:
  - How much information is stored with verbs?
  - In particular, how many arguments (valency)?
- Hypothesis: valency is determined by usage
- Experiment testing this hypothesis

## Preliminaries

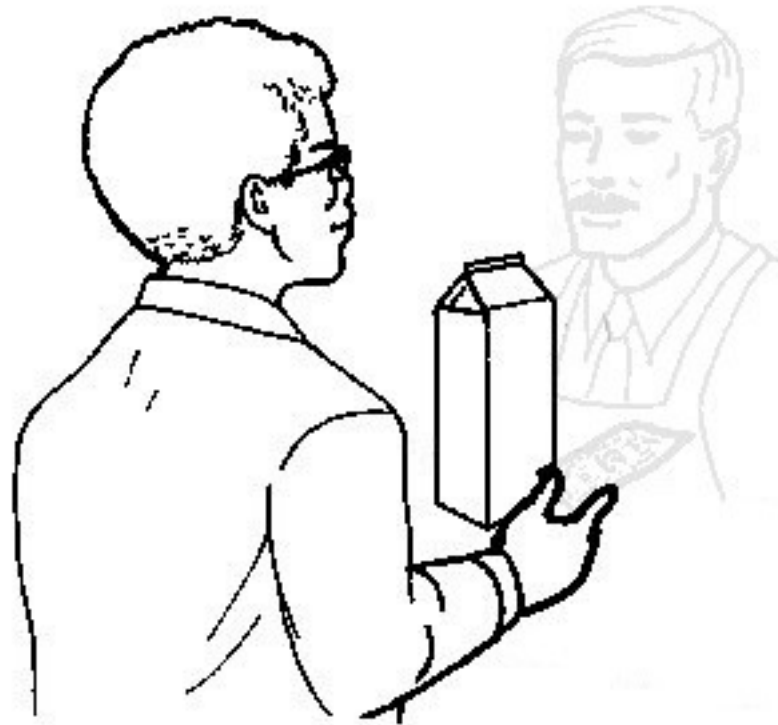
- In cognitive terms, the meaning of a verb evokes an **event schema**
  - Rich conceptual structure about common situations and events as they typically occur in the world
  - Makes reference to a number of ‘actors’ and ‘props’
- Constructions impose different construals on the event schema
  - “Windowing of attention” (Talmy 1996)
  - Results in different valencies (i.e., sets of arguments)

'pay'  
commercial transaction event schema





**The man pays for the milk.**



**The man pays one dollar for the milk.**

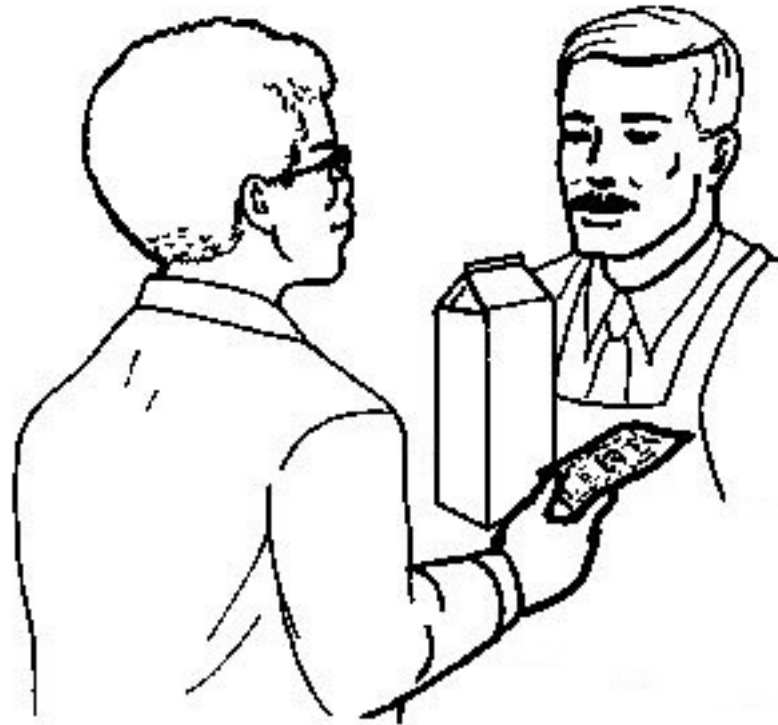


**The man pays.**





**The man pays one dollar to the shopkeeper for the milk.**



## What's (in) a verb?

- Verb = event schema?
  - We could not distinguish between verbs with the same schema
    - e.g., *buy, sell, pay, charge* (commercial transaction)
  - Lexical entry = a (conventional) construal of the event schema
    - i.e., profiling a specific set of arguments
- How to determine which arguments?

## What's (in) a verb?

- In Construction Grammar:
  - Constructions can delete or contribute arguments
  - Ideally, a verb has a single lexical entry (Goldberg 1995)
  - All other valencies derived by combination with constructions
- Question: How do we decide which valency is “basic”?

*John sold books.*

2-participant verb?

3-participant verb with deleted recipient?

*John sold books to the students.*

3-participant verb?

2-participant verb construed as transfer?

## The usage-based valency hypothesis

- Proposal: verb valency is determined by usage (cf. Langacker 2009)
  - i.e., the cognitive status of a given valency of a verb is related to the frequency of that valency in usage
- Cognitive status:
  - Either a conventional construal stored with the verb
  - Or one derived compositionally via combination with a construction
  - ... probably with intermediate degrees of entrenchment
  - There can be several valencies stored with a given verb
- Prediction: more frequent valencies of a verb are more easily processed in language comprehension

## Testing the usage-based valency hypothesis

- Incremental reading experiment (Perek 2012: Ch. 3)
- Goal: measure difference in processing time of different valency sets
- Does the integration time of a third argument for the following verbs vary according to its participant role?

BUYER *buy* GOODS { *from* SELLER vs. *for* MONEY }

BUYER *pay* MONEY { *for* GOODS vs. *to* SELLER }

SELLER *sell* GOODS { *to* BUYER vs. *for* MONEY }

- Do these differences correlate with differences in the frequency of the corresponding valency sets?

## Stimuli

Dependent variable: reading time of the preposition (measured in a maze task; cf. Forster 2010)

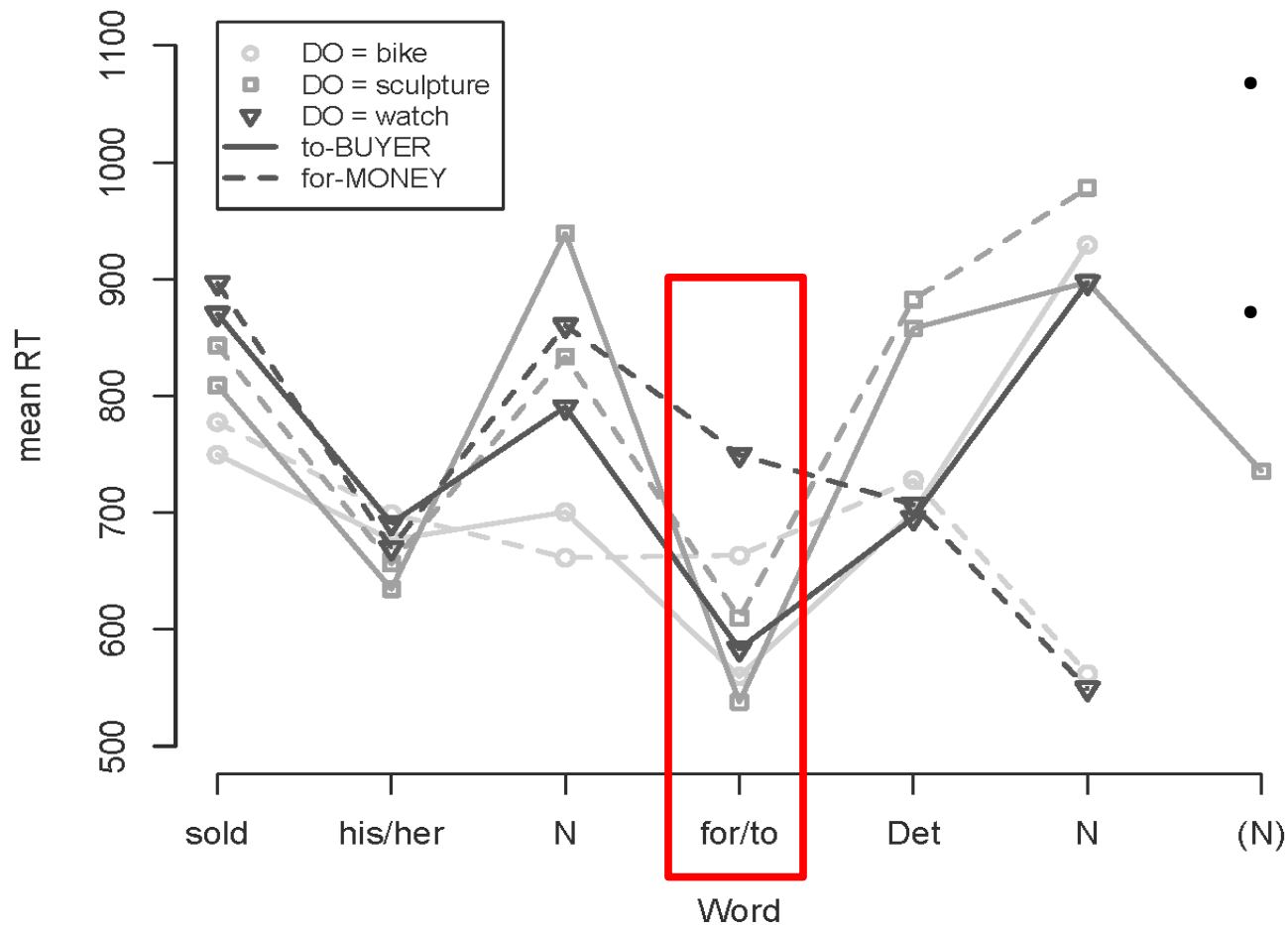
- Eighteen stimuli sentences: 3 verbs × 3 direct objects × 2 valency sets

Lisa bought	{	a camera	{	<b>for</b>	seventy euros
		a painting	{	<b>from</b>	the department store
		a sandwich	{	<b>for</b>	two hundred euros
Jane paid	{	forty euros	{	<b>from</b>	an art gallery
		ninety euros	{	<b>for</b>	three euros
		ten euros	{	<b>from</b>	a takeaway
Mike sold	{	his bike	{	<b>for</b>	the meat
		his sculpture	{	<b>to</b>	the butcher
		his watch	{	<b>for</b>	a necklace
				<b>to</b>	the jeweler
				<b>for</b>	a cake
				<b>to</b>	the baker
				<b>for</b>	seventy euros
				<b>to</b>	the neighbor
				<b>for</b>	one grand
				<b>to</b>	an old woman
				<b>for</b>	sixty euros
				<b>to</b>	the landlord

## Participants

- 25 native speakers of English (11 male, 14 female)
- All students at the University of Freiburg
- Pseudo-randomized stimuli list for each participant
  - Consecutive occurrence of the same verb was avoided
  - Interspersed with blocks of three filler sentences with different verbs and constructions (to avoid priming effects)
  - 72 items in each list

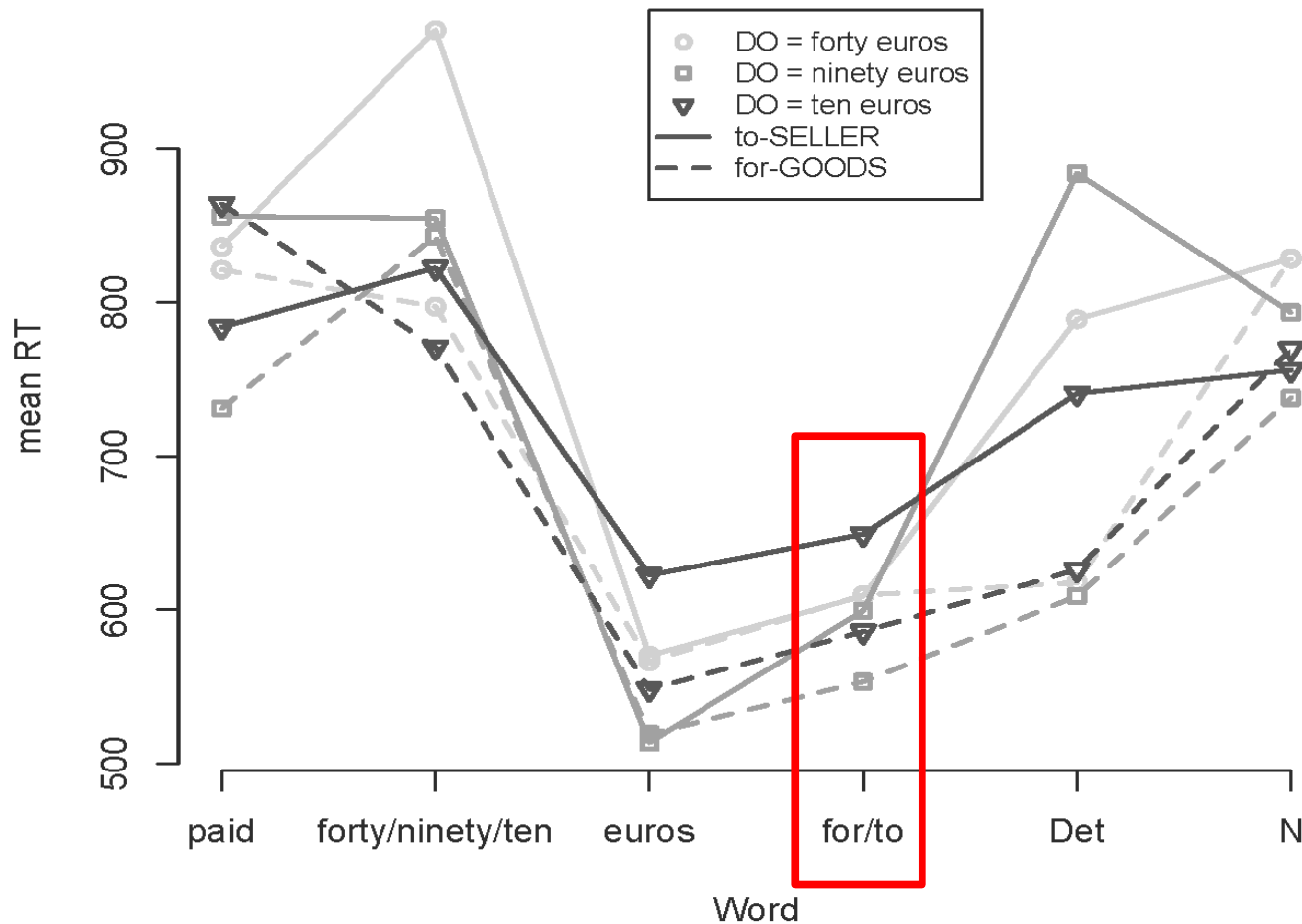
## Results: *sell*



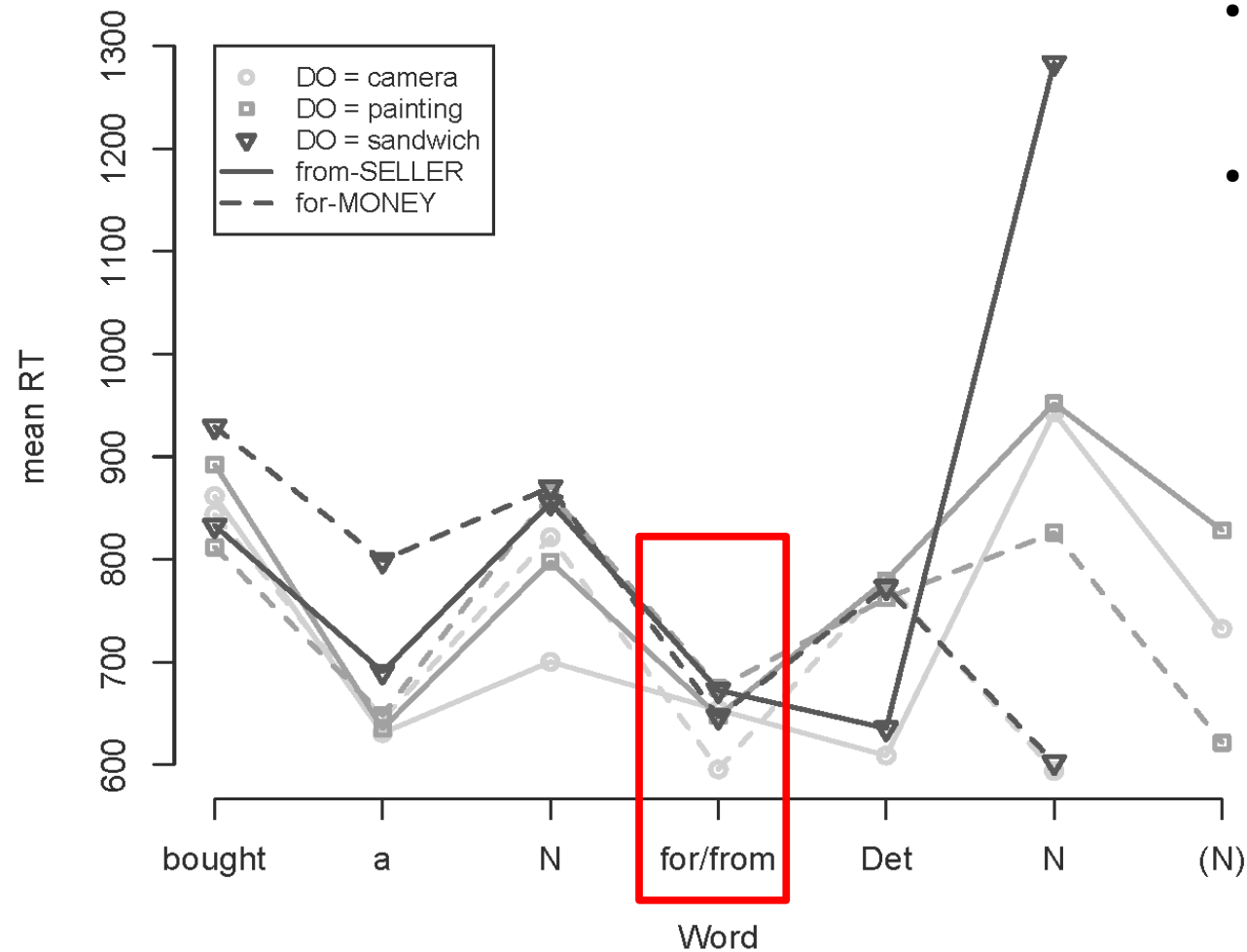
Linear regression analysis:

- Main effect of VALENCY (*to*-BUYER): 88.57 msec,  $p = 0.0002$
- No significant interactions with DO



Results: *pay*

- Main effect of VALENCY (*to-SELLER*): 45.18 msec,  $p = 0.0324$
- Significant interaction with DO (*forty euros*):  $p = 0.469$
- But it disappears at the sixth word

**Results: *buy***

- No effect of VALENCY ( $p = 0.3479$ )
- No interactions with DO

## Results: summary

- For *sell*

‘SELLER *sell* GOODS *to* BUYER’ more cognitively accessible than  
‘SELLER *sell* GOODS *for* MONEY’ (shorter reaction time)

- For *pay*

‘BUYER *pay* MONEY *for* GOODS’ more cognitively accessible than  
‘BUYER *pay* MONEY *to* SELLER’ (shorter reaction time)

- For *buy*

No difference in cognitive accessibility between ‘BUYER *buy* GOODS *from* SELLER’ and ‘BUYER *buy* GOODS *for* MONEY’ (no difference in reaction time)

## Comparison with usage data

- Do these differences correlate with differences in frequency?
  - Analysis of the usage of *buy*, *pay* and *sell*
    - BrE: BNC conversations (4MW; only half the tokens were kept)
    - AmE: several corpora of conversations (~600,000 words)
  - All instances annotated for overtly expressed participants:  
BUYER, GOODS, MONEY, SELLER

## Frequency distribution of *pay*

Valency	BrE		AmE	
	F	%	F	%
BUYER-MONEY	366	36.35%	34	24.64%
BUYER-GOODS	252	25.02%	41	29.71%
BUYER	125	12.41%	17	12.32%
<b>BUYER-MONEY-GOODS</b>	<b>111</b>	<b>11.02%</b>	<b>21</b>	<b>15.22%</b>
BUYER-SELLER	67	6.65%	15	10.87%
<b>BUYER-MONEY-SELLER</b>	<b>43</b>	<b>4.27%</b>	<b>8</b>	<b>5.80%</b>
BUYER-SELLER-GOODS	17	1.69%	1	0.72%
MONEY-GOODS	7	0.69%		
BUYER-RECIPIENT	5	0.50%		
BUYER-SELLER-MONEY-GOODS	4	0.40%	1	0.72%
BUYER-MONEY-RECIPIENT	4	0.40%		
MEANS-MONEY-GOODS	2	0.20%		
MEANS-MONEY	2	0.20%		
BUYER-GOODS-RECIPIENT	1	0.10%		
MEANS-GOODS	1	0.10%		
<b>Total</b>	<b>1007</b>		<b>138</b>	

BrE:  $\chi^2 = 30.03$ ,  $p < 0.0001$   
 AmE:  $\chi^2 = 5.83$ ,  $p = 0.0157$

## Frequency distribution of *sell*

Valency	BrE		AmE	
	F	%	F	%
SELLER-GOODS	271	70.20%	46	55.42%
<b>SELLER-GOODS-BUYER</b>	<b>59</b>	<b>15.28%</b>	<b>18</b>	<b>21.69%</b>
SELLER	24	6.22%	7	8.43%
<b>SELLER-GOODS-MONEY</b>	<b>16</b>	<b>4.15%</b>	<b>1</b>	<b>1.20%</b>
SELLER-BUYER	5	1.29%	2	2.40%
SELLER-GOODS-BUYER-MONEY	4	1.04%	4	4.82%
GOODS	4	1.04%	1	1.20%
SELLER-BUYER-MONEY	1	0.26%		
GOODS-MONEY	1	0.26%	4	4.82%
SELLER-MONEY	1	0.26%		
<b>Total</b>	<b>386</b>		<b>83</b>	

BrE:  $\chi^2 = 25.65$ ,  $p < 0.0001$   
 AmE:  $\chi^2 = 15.22$ ,  $p = 0.0001$

## Frequency distribution of *buy*

Valency	BrE		AmE	
	F	%	F	%
BUYER-GOODS	1013	71.39%	189	75.90%
BUYER-GOODS-RECIPIENT	248	17.48%	33	13.25%
BUYER	56	3.95%	10	4.02%
<b>BUYER-GOODS-SELLER</b>	<b>50</b>	<b>3.52%</b>	<b>12</b>	<b>4.82%</b>
<b>BUYER-GOODS-MONEY</b>	<b>32</b>	<b>2.26%</b>	<b>4</b>	<b>1.61%</b>
BUYER-RECIPIENT	5	0.35%		
BUYER-GOODS-MONEY-RECIPIENT	4	0.28%		
BUYER-GOODS-SELLER-RECIPIENT	3	0.21%		
BUYER-SELLER	3	0.21%	1	0.40%
MONEY-GOODS	2	0.14%		
BUYER-GOODS-SELLER-MONEY-RECIPIENT	1	0.07%		
BUYER-GOODS-SELLER-MONEY	1	0.07%		
BUYER-MONEY	1	0.07%		
<b>Total</b>	<b>1419</b>		<b>249</b>	

BrE:  $\chi^2 = 3.95$ ,  $p = 0.0468$   
 AmE:  $\chi^2 = 4$ ,  $p = 0.0455$

## Conclusion

- For *pay* and *sell*:
  - The predictions of the usage-based valency hypothesis hold
  - The more cognitively accessible valency is also in each case the more frequent one
- Not for *buy*:
  - But the difference in frequency is weaker (barely significant)
  - Both relative frequencies are low
    - It is a plausible explanation: relative frequency was shown to be the relevant factor in derivational morphology (Blumenthal 2013)



## Conclusion

- These results confirm the usage-based valency hypothesis
  - i.e., frequency appears to shape the structure of the verbal lexicon

“Grammars code best what speakers do most” (Du Bois 1985: 363)
- Some prospects:
  - Use a wider range of verbs
  - Evaluate the effect of relative (vs. absolute) frequency
- Theoretical and methodological implications:
  - Usage-based conception of verb meaning: event schema shaped by occurrence in constructions
  - Invalidates the introspection-based methodology to define lexical entries of verbs: it is necessary to look at usage

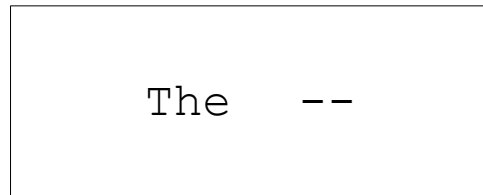
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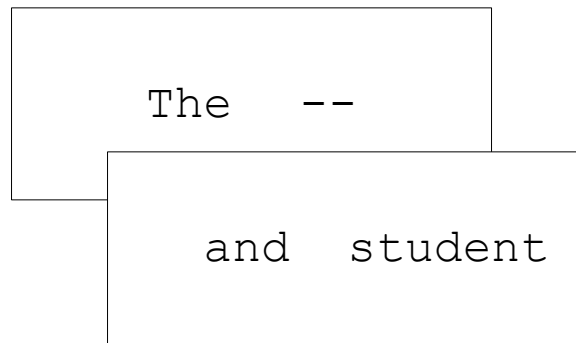
**And thank *you* for your attention!**

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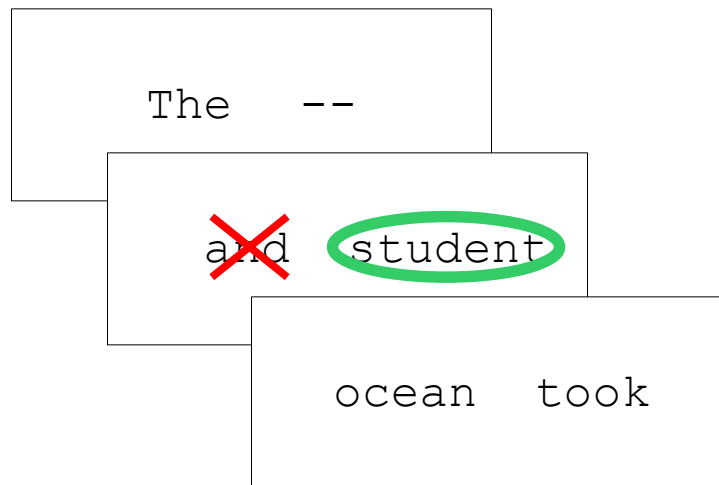
## The maze task design



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